



Admission Policy of Scoil Íosagáin B.N.S.

School Address: Knockpogue Ave., Farranree, Cork T23EW70

Roll number: 18786R

School Patron: Bishop Fintan Gavin, Dioceses of Cork and Ross

1. Introduction

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school.

The policy was approved by the school patron. It is published on the school's website and will be made available in hardcopy, on request, to any person who requests it.

The relevant dates and timelines for Scoil Íosagáin B.N.S. admission process are set out in the school's annual admission notice which is published annually on the school's website at least one week before the commencement of the admission process for the school year concerned.

This policy must be read in conjunction with the annual admission notice for the school year concerned.

The application form for admission is published on the school's website and will be made available in hardcopy on request to any person who requests it.

2. Characteristic spirit and general objectives of the school

Scoil Íosagáin B.N.S. is a Catholic boys' primary school with a Catholic ethos under the patronage of the Bishop of Cork and Ross.

“Catholic Ethos” in the context of a Catholic primary school means the ethos and characteristic spirit of the Roman Catholic Church, which aims at promoting:

- (a) the full and harmonious development of all aspects of the person of the pupil, including the intellectual, physical, cultural, moral and spiritual aspects; and
- (b) a living relationship with God and with other people; and
- (c) a philosophy of life inspired by belief in God and in the life, death and resurrection of Jesus; and
- (d) the formation of the pupils in the Catholic faith,

and which school provides religious education for the pupils in accordance with the doctrines, practices and traditions of the Roman Catholic Church, and/or such ethos and/or characteristic spirit as may be determined or interpreted from time to time by the Irish Episcopal Conference.

In accordance with S.15 (2) (b) of the Education Act, 1998 the Board of Management of Scoil Íosagáin B.N.S. shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school.

Mission Statement and general objectives of the school.

‘To become an effective, professional and efficient team-based environment, where staff and pupils are treated with **respect** and **dignity** and where both can grow into their full potential.’

Scoil Íosagáin is an all boys’ school where the full range of classes are taught from Junior Infants to Sixth Class. We are an inclusive school and we cater for children of all abilities.

We strive to foster in the children a sense of pride in our Irish heritage through music, literature, drama and sport. We have strong commitment to teaching our students to be good citizens, both in a local and in a global sense.

This policy should be read in conjunction with our other school policies, including our Code of Behaviour, Child Safeguarding statement and Policy, Anti Bullying Policy, Special Educational Needs Policy etc. Such school policies are available on the school website and a hard copy will be made available on request via the school office.

The school endeavours to provide an ordered environment, which fosters discipline and respect while promoting good behaviour and mannerly and positive interactions. Acceptance of a place in the school is deemed to be an acceptance of the Code of Behaviour. In order to be validly enrolled as a pupil in Scoil Íosagáin, parent(s) must confirm that they accept the Code of Behaviour.

3. Admission Statement

Scoil Íosagáin B.N.S. will not discriminate in its admission of a student to the school on any of the following:

- (a) the gender ground of the student or the applicant in respect of the student concerned,
- (b) the civil status ground of the student or the applicant in respect of the student concerned,
- (c) the family status ground of the student or the applicant in respect of the student concerned,
- (d) the sexual orientation ground of the student or the applicant in respect of the student concerned,
- (e) the religion ground of the student or the applicant in respect of the student concerned,
- (f) the disability ground of the student or the applicant in respect of the student concerned,
- (g) the ground of race of the student or the applicant in respect of the student concerned,
- (h) the Traveller community ground of the student or the applicant in respect of the student concerned, or
- (i) the ground that the student or the applicant in respect of the student concerned has special educational needs

As per section 61 (3) of the Education Act 1998, 'civil status ground', 'disability ground', 'discriminate', 'family status ground', 'gender ground', 'ground of race', 'religion ground', 'sexual orientation ground' and 'Traveller community ground' shall be construed in accordance with section 3 of the Equal Status Act 2000.

Single gender schools

(j) Scoil Íosagáin is a boys' Catholic Primary School whose objective is to provide education in an environment which promotes certain religious values. The Admissions Policy of Scoil Íosagáin will not discriminate on the religious ground of the student or the applicant in respect of the student concerned.

Schools with special education class(es)

Scoil Íosagáin B.N.S. is a school which has a class which provides an education exclusively for students with a category or categories of special educational needs specified by the Minister and may refuse to admit to the class a student who does not have the category of needs specified.

4. Categories of Special Educational Needs catered for in the school/special class

(a) In the case of a mainstream school with a SEN class attached

Scoil Íosagáin B.N.S. with the approval of the Minister for Education and Skills, has established a class to provide an education exclusively for students with ASD.

Scoil Íosagáin B.N.S. embraces the philosophy of inclusiveness and endeavours to reflect that philosophy in the admission of pupils with disabilities or other special educational needs. The school welcomes applications from children with special educational needs. Such applications will be processed in accordance with the provisions of this policy. Pupils with special educational needs will be resourced in accordance with the level of resources provided by the Department of Education and Skills (DES) and the National Council for Special Education (NCSE). In order to assist the school in establishing the educational and physical needs of a successful applicant, relevant to his ability or special needs, and to profile the support services required the school requests that parent(s) of the pupils accepted for enrolment; (i) Inform the school of any special needs as early as possible and (ii) Ensure that copies of relevant professional reports are provided so that provision can be made for that applicant's welfare and educational progress. Where a report is not available and in the event that an applicant is accepted for enrolment, a request will be made that the successful applicant be assessed immediately. Following receipt of the report, the Board of Management will assess how the school can meet the needs as specified therein. Where the Board of Management deems that further resources are required, it will request the DES and/or NCSE and/or the HSE to provide resources required to meet the needs of the child as outlined in the medical and or psychological report(s). The Principal may, in conjunction with the Special Educational Needs Officer (SENO) or the DES Inspector, meet with the parent(s) of the child to discuss the child's needs. This meeting is not a condition of enrolment.

5. Admission of Students

This school shall admit each student seeking admission except where –

- a) the school is oversubscribed (please see [section 6](#) below for further details)
- b) a parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the

school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student

- c) Scoil Íosagáin B.N.S. provides education exclusively for boys and may refuse to admit as a student a person who is not of the gender provided for by this school.
- d) Scoil Íosagáin B.N.S. is a Roman Catholic school and may refuse to admit as a student a person who is not of Catholic religion where it is proved that the refusal is essential to maintain the ethos of the school.
- e) The special proposed class attached to Scoil Íosagáin B.N.S. will provide an education exclusively for students with ASD and the school may refuse admission to this class, where the student concerned does not have the specified category of special educational needs provided for in this class.
- f) The child is still three years of age or younger on the 1st of February in the year of enrolment.
- g) The child is not toilet trained

6. Over subscription (this section must be completed by all schools including schools that do not anticipate being oversubscribed)

In the event that the school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school's annual admission notice:

Selection criteria for admission to Scoil Íosagáin:

While recognising the right of parents to seek to enrol their child to a school of their choice, in order to ensure the safety and educational needs of pupils, the Board of Management of Scoil Íosagáin reserves the right to determine the maximum class sizes. The Board of Scoil Íosagáin has determined the maximum number of applicants who can be enrolled in Junior Infants each academic year as 40. Bearing in mind;

Overall school capacity

Availability of space in classrooms

Maximum class sizes

Health and safety requirements

Availability of staff, resources, facilities and grants

Educational needs of existing pupils enrolled in the school

The DES/Patron requirements

While the maximum number of applicants that can be enrolled in Junior Infants has been decided by the Board of Management as 40. The Board reserves the right to change this number should the relevant circumstances change.

Criteria used to prioritise places for Junior Infants

Where the number of applicants for Junior Infants exceeds the number of places available the school will offer places in the priority order 1 through to 6 of the categories outlined below in order to determine admission into Junior Infants for up to and including 30th September of the year of admission.

The priority order, in the following order, is as follows;

- (i) Category 1; Siblings(s) of present pupils
- (ii) Category 2; Children of all current school staff
- (iii) Category 3; Applicants whose primary residence is in the immediate catchment area, which is determined as the parish of Farranree
- (iv) Category 4; Applicants whose primary residence is in the extended catchment area,
- (v) Category 5; Children of past pupils
- (vi) Category 6; Age of the child (the child must have turned 4 by the 1st of February in the year of enrolment).

If an applicant falls into a number of categories listed above, he will be included in the priority

category which affords him the highest priority.

In the event that there are two or more students tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), the following arrangements will apply:

If the maximum number of admissions is reached in any one of the categories outlined above, a selection process will apply whereby places will be offered to complete applications beginning with the oldest eligible applicant in that category and proceeding in descending order of age from the oldest to the youngest until all remaining available places have been filled. If during this selection process, two or more applicants have the same date of birth, the school will apply a random selection process to these applicants only in order to establish to whom places in that category will be offered.

A waiting list for unsuccessful applications will be compiled (for the current academic year only) and applicants will be placed on the list in the order of priority as set out above. Where a vacancy becomes available (during the current academic year), applicants on the waiting list will be offered a place in accordance with the order of priority the applicant has been placed on the list.

Incomplete applications will not be considered and applicants will not be placed on the waiting list.

In a particular year, an applicant may fulfil the enrolment criteria and be offered a place. The parents of the applicant may accept this place and subsequently decide not to send their child to school that particular year. In this instance the applicant's place cannot be deferred. Instead, the applicant must reapply the following year and will be offered a place if they fulfil the enrolment criteria for that following year.

7. What will not be considered or taken into account

In accordance with section 62(7) (e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list for admission to the school:

Points (a) to (g) must be included here by all schools. There are limited exceptions to some of these (highlighted in red below) and schools must retain the exceptions that apply to them and delete those that do not:

(a) a student's prior attendance at a pre-school or pre-school service, including naíonraí,

other than in relation to a student's prior attendance at—

(I) an early intervention class, or

(II) an early start pre-school, specified in a list published by the Minister from time to time;

(b) the payment of fees or contributions (howsoever described) to the school;

(c) a student's academic ability, skills or aptitude;
(other than in relation to:

- a special class insofar as it is necessary in order to ascertain whether or not the student has the category of special educational needs concerned

(d) the occupation, financial status, academic ability, skills or aptitude of a student's parents;

(e) a requirement that a student, or his or her parents, attend an interview, open day or other meeting as a condition of admission;

(f) a student's connection to the school by virtue of a member of his or her family attending or having previously attended the school with the exception of current siblings and /or parents of a pupil having attended Scoil Íosagáin;

(g) the date and time on which an application for admission was received by the school providing that applications are received in the time frame set out in Scoil Íosagáin's Annual Admission Notice.

8. Decisions on applications

All decisions on applications for admission to Scoil Íosagáin B.N.S. will be based on the following:

- Our school's admission policy
- The school's annual admission notice (where applicable)
- The information provided by the applicant in the school's official application form received during the period specified in our annual admission notice for receiving applications

(Please see [section 14](#) below in relation to applications received outside of the admissions period and [section 15](#) below in relation to applications for places in years other than the intake group.)

Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.

9. Notifying applicants of decisions

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice.

If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student's ranking against the selection criteria and details of the student's place on the waiting list for the school year concerned.

Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see [section 18](#) below for further details).

10. Acceptance of an offer of a place by an applicant

In accepting an offer of admission from Scoil Íosagáin B.N.S., you must indicate—

- (i) whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned and
- (ii) whether or not you have applied for and awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.

11. Circumstances in which offers may not be made or may be withdrawn

An offer of admission may not be made or may be withdrawn by Scoil Íosagáin B.N.S. where—

- (i) it is established that information contained in the application is false or misleading.
- (ii) an applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.
- (iii) the parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student; or
- (iv) an applicant has failed to comply with the requirements of 'acceptance of an offer' as set out in [section 10](#) above.

12. Sharing of Data with other schools

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students.

Section 66(6) allows a school to provide a patron or another board of management with a list of the students in relation to whom—

- (i) an application for admission to the school has been received,
- (ii) an offer of admission to the school has been made, or
- (iii) an offer of admission to the school has been accepted.

The list may include any or all of the following:

- (i) the date on which an application for admission was received by the school;
- (ii) the date on which an offer of admission was made by the school;
- (iii) the date on which an offer of admission was accepted by an applicant;
- (iv) a student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

13. Waiting list in the event of oversubscription

In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to Scoil Íosagáin B.N.S. were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list of Scoil Íosagáin B.N.S. is in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy.

Applicants whose applications are received after the closing date, outlined in the Annual Admission Notice, will be placed at the end of the waiting list in order of the date of receipt of the application.

Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list.

14. Late Applications

All applications for admission received after the closing date as outlined in the annual admission notice will be considered and decided upon in accordance with our school's admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

Late applicants will be notified of the decision in respect of their application no later than three weeks after the date on which the school received the application. Late applicants will be offered a place if there is place available. In the event that there is no place available, the name of the applicant will be added to the waiting list as set out in Section 13.

15. Procedures for admission of students to other years and during the school year

Applications for enrolment to other classes

An application for a place in Scoil Íosagáin B.N.S. will only be considered should a vacancy exist. The Board of Management reserves the right to determine the maximum number of pupils enrolled in each class as 20 (please see section 6 above which outlines criteria for enrolment) The Board reserves the right to change this number should relevant circumstances change. Should a vacancy exist the applicant will be enrolled in an age appropriate class provided:

- (1) The applicant for 'enrolment to other classes' must accept the criteria as laid out in this document as if the boy was entering the school at the beginning of Junior Infants. Sections 3,4,5 and 6 above will also apply.
- (2) The school is provided with a fully completed, signed and dated enrolment application form which is available from the school office and the school's website together with all required documentation.
- (3) The applicant will be required to provide all relevant reports and references from the school from which the applicant proposes to transfer or the school last attended by the applicant.
- (4) Failure to provide the documents referred to above will mean an application is incomplete.
- (5) A separate form must be completed for each applicant
- (6) Acceptance by the school office of an application does not mean that same will be processed. Applications that are incomplete, not signed/dated and do not include the required documentation will not be processed.
- (7) Submitting inaccurate information on form or in accompanying documentation will render the application void ab initio. Where a place has been offered, this will result in the offer of the place being withdrawn and the place being reallocated. In the case of a placement on a waiting list, it will result in removal from the waiting list.
- (8) Written notification of the decision regarding the application will be issued to the parent(s) of the applicant within 21 days of receipt of the fully completed, signed and dated application form provided all requested documentation has also been provided.
- (9) Parent(s) of applicants who have been offered a place must inform the school in writing of the acceptance of the place, by completing and returning to the school an admission acceptance form within 10 days. Failure to do so will result in the place being forfeited and reallocated.
- (10) Any contact or lobbying of school personnel or Board of Management members regarding admission will disqualify an applicant

The procedures of the school in relation to the admission of students who are not already admitted to the school, after the commencement of the school year in which admission is sought, are as follows:

As above.

Child must be of school-going age.

16. Declaration in relation to the non-charging of fees

This rule applies to all schools.

The board of Scoil Íosagáin B.N.S. or any persons acting on its behalf will not charge fees for or seek payment or contributions (howsoever described) as a condition of-

- (a) an application for admission of a student to the school, or
- (b) the admission or continued enrolment of a student in the school.

17. Arrangements regarding students not attending religious instruction

This section must be completed by schools that provide religious instruction to students.

The following are the school's arrangements for students, where the parents have requested that the student attend the school without attending religious instruction in the school. **These arrangements will not result in a reduction in the school day of such students:**

Children will be assigned other/ non religious school work by the class teacher which can be completed independently during religious instruction time.

Those who do wish to receive the Sacraments of Confession, Communion or Confirmation are exempt.

Parents may choose that children not attend school masses or church celebrations. In this case supervision and alternative work will be arranged in the school building. Alternatively, parents may wish their child(ren) join their class/school in the church without partaking in prayers, Communion etc. All pupils are welcome to attend the church should they wish to do so.

A written request should be made to the Principal of the school. A meeting will then be arranged with the parent(s) or the student, as the case may be, to discuss how the request may be accommodated by the school.

18. Reviews/appeals

Review of decisions by the board of Management

The parent of the student may request the board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

The board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998.

Note: Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Right of appeal

Under Section 29 of the Education Act 1998, the parent of the student, or in the case of a student who has reached the age of 18 years, the student, may appeal a decision of this school to refuse admission.

An appeal may be made under Section 29 (1) (c) (i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed.

An appeal may be made under Section 29 (1) (c) (ii) of the Education Act 1998 where the refusal to admit was due a reason other than the school being oversubscribed.

Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management **prior to making an appeal** under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

Enrolment Policy for Autism Class (es)

The Board of Management of Scoil Íosagáin B.N.S. has set out this policy in accordance with the provisions of the Education Act of 1998, the Education Welfare Act 2000, the Equal Status Act 2000 and the Disabilities Act 2002. The Board trusts that by so doing, parents will be assisted in relation to enrolment, and that furthermore, the chairperson of the Board, Diarmuid O' Donovan and the Principal Teacher.

General Information:

Name of school: Scoil Íosagáin, Farranree, Cork

Address: Knockpogue Ave., Farranree, Cork T23EW70

Telephone: 021 4303302

E-mail: farranreeoffice@gmail.com

His Lordship, Bishop of Cork and Ross, Fintan Gavin is the patron of the school

Scoil Íosagáin, Farranree, will be happy to clarify any subsequent matters arising

The first special Autism Class was established in August 2020 and is funded and resourced by the Department of Education and Skills. This school policy has regard to the funding, resources, staffing and space available.

Enrolment Procedure

Children and young people are eligible for enrolment in a special class for Autism when the following is provided in support of such an application:

- Professional Report outlining diagnosis of special educational needs i.e. DSM IV / V or ICD 10/11.
- A demonstration of understanding of complexity of the child's overall level of needs evidenced in the professional reports.
- Given the severity or complexity of the child's support needs, a clear professional recommendation as to what educational placement type would be most appropriate to best meet the child's needs, along with the rationale for same .
- A letter from the NCSE confirming that the child is known to them and that the child has the required diagnosis and recommendation for a special class for Autism.

Registration process must begin with the parent making contact with the NCSE/SENO. The NCSE will issue a letter stating that the child meets the criteria to enrol in a special class. Applications, incorporating date of application, date of birth, address and telephone number(s) are recorded. Parents approach the school with their NCSE letter and the enrolment process if followed from there. Applications will only be processed when

supported by an NCSE letter. All application must be made before the **1st October** of the preceding school year. Once this process has been completed and a suitable place is available the applicant secures a place on the list of applicants to enrol. A school application form, incorporating family details and medical history is completed on enrolment day for children who have secured a place.

Enrolment Criteria

The maximum class size is **six pupils**. If the number of children on the list of applicants to enrol exceeds the number of places available, the following criteria will apply in priority order, beginning with number one, once a definite diagnosis of Autism with the appropriate wording of class requirement has been provided by a qualified professional.

- (i) Category 1 Current pupil of the school
- (ii) Category 2 Brothers (including step siblings, residents at the same address) of children already enrolled
- (iii) Category 3 Children of all current school staff
- (iv) Category 4 Siblings(s) of past/present pupils
- (v) Category 5 Applicants whose primary residence is in the parish / immediate catchment area which is determined as the parish of Farranree is closest to the school (as measured by a straight line on an ordnance survey map)
- (v) Category 6 Applicants whose primary residence is in the extended catchment area
- (vi) Category 7 Children of past pupils

In the event of there are two or more students **tied for a place**, or places in any of the selection criteria, the following arrangements will apply;

Suitability for enrolment considering the needs / age / abilities of those currently enrolled and those seeking enrolment.

The first year will be used to;

- Assess the child's educational needs
- Develop an I.E.P./Personal Pupil Plan to address identified needs and include in their Student Support File
- Assess whether the child's placement is appropriate

With regard to the Department regulations and programmes, the rights of the patron as set out in the Education Act, and the funding available, the school supports the principles of:

- Inclusiveness, particularly with reference to the enrolment of children with a disability or other special education need
- Equality of access and participation in the school
- Parental choice in relation to enrolment
- Respect for the diversity of values, beliefs
- Traditions, language and ways of life in society

The Board of Management will not refuse a child on a basis of ethnicity, disability, (i.e. severity of Autism diagnosis) traveller status, refugee status, political beliefs or family or social circumstances, provided they fulfil the enrolment criteria. Fulfilling the enrolment criteria does not necessarily ensure enrolment if:

- Necessary resources pertaining to the enrolment are not available
- Sufficient classroom space is not available

Referencing the above and based on the advice of the enrolment team of the Autistic Class, the Board of Management reserves the right of admission.

Aim and Objectives

- To provide a quality driven, appropriate educational service to all children in the Autism Class, within the requirements of all recent legislation pertaining to Special Needs Education
- To strive towards the integration of children in the Autism Class into mainstream education, having regard for levels of disability, available resources and suitability for such integration
- To enhance the communicative and social skills of the children in the Autism Class

Health Service Executive Input

Essential services are to be provided by the Health Service Executive. These services include Speech and Language therapy, Occupational therapy and Sensory activities.

Discharge Procedure

It is school procedure to facilitate the discharge of pupils from the Autism Class once they have reached the age of **thirteen**. Pupils who reach the age of thirteen after September 30th in any year will be permitted to complete that academic year. This means a June discharge in the following year. Discharge may also be recommended after the first year if the admissions team, after consultation with the parents/guardian, feel that placement is not appropriate. Discharge from the Autism Class may also happen if a pupil is fully integrated into the mainstream school.

Behaviour

It is accepted that children with special educational needs may display difficult, defiant or oppositional behaviours. All efforts will be made by the school to manage such behaviour using various strategies and through the implementation of the child's Individual Education Plan/Personal Pupil Plan from their Student Support File and Behavioural Support Plan. All pupils including pupils with special educational needs and pupils without special educational needs are subject to the School Code of Behaviour and Health & Safety Statement.

Where a child's behaviour impacts in a negative way on the other children in the Autism class or another mainstream class to the extent that their constitutional right to an education is being interfered with as judged by the Board of Management of the School, the school reserves the right to advise parents that a more suitable setting should be found for their child.

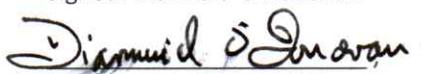
Evaluation

The Board of Management will monitor the implementation of all aspects of this policy. This policy will be amended and updated as required.

This policy was ratified by the Board of Management of Scoil Íosagáin on the 3rd December 2025.

It will be reviewed in June 2026.

Signed: Diarmuid O Donovan


(Chairperson, Board of Management)

